

#### INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

# Lesson 47: An Excellent Hammer

Conversation Lesson with a Story,
Vocabulary Practice,
Questions and Activities

#### Content

- The Story
  - Vocabulary Practice
  - Questions for Discussion
  - Activities
  - A Related Saying
- Role Play
  - Ideas to Help You

## The Story

An apprentice blacksmith was told by his master to make a hammer. The lad had not the slightest idea how to begin, so he thought he'd be crafty to nip out and buy one. He duly showed the new hammer to his master.

'That's excellent, boy,' the master said. 'Now make fifty more just like this one.'

Source: The Internet TESL Journal



- 1) A(n) '\_\_\_\_\_' is a young worker who is learning his job or trade ...
  - a) blacksmith
  - b) apprentice
  - c) master
  - d) hammer

- 2) A 'blacksmith' is ...
  - a) a person making and repairing things made of iron
  - b) a man whose skin colour is very dark
  - c) a company which makes wooden things
  - d) a shop which sells things made by other people

- 3) '**Lad**' means ...
  - a) wood
  - b) old man
  - c) boy
  - d) metal

- 4) 'Crafty' means ...
  - a) suitable for a purpose
  - b) impolite
  - c) clever in tricking people
  - d) expensive

- 5) To 'nip' here means to ...
  - a) take firmly
  - b) move quickly
  - c) drive fast
  - d) think carefully

### **Questions for Discussion**

- 1) Why did the boy buy a hammer?
- 2) This story teaches us something. What is it?
- 3) What do you think will happen next?

#### **Activities**

- Now tell your friend(s) the story in your own words.
- Pronounce the following words several times:
  - a) apprentice
  - b) blacksmith
  - c) the slightest idea
  - d) duly

# A Related Saying

'In giving advice, I advise you, be short.'

- What does the saying mean?
- Is there a similar saying in your mother tongue?

Content

Story

### Role Play

Imagine the following situation:

Your school has a **project called 'English Live'**. As a part of the project, different events will be organized by the students. Your class would also like to contribute to the project with some activity for the students and teachers. You would like to discuss the pros and cons of the activities with your English teacher. You should agree on two interesting events. Person B will play the role of your English teacher and will start the dialogue.



#### Role Play:

### Ideas to Help You

The following ideas may help you:

- Showing a film in English
- Holding a quiz show
- Exhibition of students' photographs from a school trip to England
- A football match teachers versus students
- Inviting an English theatre company
- Other