



evropský
sociální
fond v ČR



EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

PERSONALITY ADJECTIVES

(vocabulary practice)

AMBITIOUS	CONFIDENT	DISOBEDIENT	OUTGOING
CONFIDENT	ARROGANT	OUTGOING	HARD-WORKING
ARROGANT	SHY	HARD-WORKING	RESPONSIBLE
SHY	GENEROUS	RESPONSIBLE	TOLERANT
GENEROUS	LAZY	TOLERANT	TALKATIVE
LAZY	FUNNY	TALKATIVE	RUDE
FUNNY	MEAN	RUDE	IMPATIENT
MEAN	EASY-GOING	IMPATIENT	CLEVER
EASY-GOING	SOCIABLE	CLEVER	TIDY
SOCIABLE	REBELLIOUS	TIDY	HONEST
REBELLIOUS	DISOBEDIENT	HONEST	AMBITIOUS

Personality adjectives:

Aim:

To extend personality adjectives and use the target language to describe people.

Materials:

2 handouts for a group of students

Instructions:

- Cut the handouts into pieces to get cards with two personality adjectives.
- Give each student a card. Make sure that there are two students in a group with the same card.
- Tell the students to mingle around the classroom asking their classmates about ‘their’ personalities. Explain that they need to ask the other students questions to find out what kind of person they are. The aim of the activity is to find a partner with the same card. Remind the students not to let their classmates see the card.
- Point out that the students need to find a person with exactly the same card, i.e. if they have only one adjective in common, they should go on looking for another person.
- To make the activity more difficult, encourage students to **define** (explain the meaning of) the adjective rather than simply say the word.

Extension:

- Students exchange their partners to check the meaning of other personality adjectives.
- Students note down as many personality adjectives they can remember and mark whether they are **positive** or **negative**.
- Students think of the **opposites** of the adjectives they have noted down.
- Students think of the best **definitions** to describe the personality adjectives.