



evropský
sociální
fond v ČR



EVROPSKÁ UNIE



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OP Vzdělávání
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

(30) GEOGRAPHY AND NATURE

- conversation questions

(vocabulary practice)

GEOGRAPHY AND NATURE – Vocabulary practice

1.1 What is the weather like today?

Match the expressions below with appropriate headings:

(A) rainy/wet, (B) windy, (C) snowy, (D) general impression

awful – bad – beautiful – blow – breeze – clear sky – cloudy – cold – drift (n, v) – flood – foggy – freeze (v) – freezing cold – frost – gorgeous – ice – icy – heavy/light rain – hurricane – lovely – melt (v) – nice – pour down – puddle – rainfall – rainy – shower – slippery – soaking wet – still (adj) – storm – strong wind – terrible – thaw – thunder – tornado – warm – windstorm

Now describe what the weather is like today.

Today it is ... / There's (sth somewhere).

Present Simple (for facts) / Present Continuous (for actions happening right now)

1.2 How can weather influence your mood?

Read the example below and put the words in brackets in the correct form to complete the text. Then add some more ideas.

Weather can make you _____ (FEELING) tired, especially in the spring. Sunshine can make people feel _____ (HAPPINESS) and a lack of sunshine can make people _____ (DEPRESSION).

1.3 What is your favourite season? Why?

Think of your favourite season and draw a mindmap to illustrate WHY you like it.

Then use the map to talk about your favourite season.

1.4 What's the weather like in your country in spring/summer/autumn/winter?

Match the sentences below with the season they describe best.

- a) There is a lot of sunshine in _____ and the temperatures can reach over 30°C.
- b) In _____ it is often wet and grey with some wind.
- c) The weather in _____ is very changeable. Sometimes it rains and sometimes it is sunny.
- d) The leaves change colour in _____ and it can be quite nice to take a walk in the woods.
- e) The garden is so beautiful in _____ when the nature wakes up after the winter dormancy.
- f) We've had a particularly severe _____ this year, with the temperatures dropping down to -20°C.
- g) In _____ the weather is usually quite cold with some snow but the days can be clear, too.
- h) _____ can be quite hot and even sometimes humid.

1.5 How can you become a green person?

Check the meaning of the expressions below. Then use the expressions to fill in the gaps.

energy – environment – public – recycling – rubbish – sources – walking

- You can become a green person by _____ and also by not using too much _____. Try to use alternative _____ of energy where possible.
- Taking _____ transport or _____ instead of using a car is also better for the _____.
- Sort _____!

1.6 What are humans doing to help endangered animals?

Unscramble the words in *ITALICS* to complete the text below.

RECA – OOSZ – RENATU – RAER – PEEK – DURECEPRO – IED – GACE(s)

Some _____ (endangered) species would _____ out if people didn't take _____ of them and help them _____. If people were more sensitive to _____ and didn't kill wild animals, we wouldn't have to _____ them in zoos. Quite a lot of people are against zoos and don't like it when animals are kept in _____ but I think that _____ are of great importance.

1.7 Describe a global environmental problem in the world.

Match the expressions below with their definitions.

acid rains – child labour – destruction of rain forests – earthquakes – (extinction of)

endangered species – famine – flood – global warming – greenhouse effect – logging – oil

spills – pollution (growth) – poverty

- a) a situation in which someone does not have enough money to pay for their basic needs
- b) a large amount of water that covers an area that was dry before
- c) fuel poured out of its container accidentally
- d) the work of cutting down trees for wood
- e) a serious lack of food that continues for a long time and causes many people in a country to become ill or die
- f) a sudden shaking movement of the ground
- g) the slow increase in the temperature of the Earth caused partly by the greenhouse effect increasing the amount of carbon dioxide in the atmosphere
- h) the process of damaging the air, water or land with chemicals or other substances
- i) the employment of children, especially the children who are legally too young to work
- j) the process in which the heat is unable to escape from the atmosphere and causes the temperature of the Earth to rise
- k) animals or plants that may soon disappear from the world
- l) damaging important environmental areas in the tropical region of the world where it rains a lot
- m) ... are caused by pollution in the air. They contain a high level of acid that can damage the environment