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EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,  
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání  
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

## **(10) FOOD AND DRINKS**

**(vocabulary practice)**

## FOOD AND DRINKS – Vocabulary practice

### 1) *Fruit and vegetables*

Divide the words below into two groups: (A) FRUIT, (B) VEGETABLES.

Add some more expressions to each of the groups.

*aubergine - apricot – asparagus – carrot – cauliflower – currant – gooseberry – grape – pineapple – radish*

**FRUIT:**

**VEGETABLES:**

### 2) *Kinds of meat*

2.1 Match each kind of meat with the animal it comes from.

- (1) *pork* – (2) *beef* – (3) *veal* – (4) *venison* – (5) *mutton*
- (A) *deer* – (B) *calf* – (C) *cow* – (D) *sheep* – (E) *pig*

2.2 Match each kind of meat with three examples.

- (6) *poultry* – (7) *small game* – (8) *large game* – (9) *fish* – (10) *seafood*
- (A) *boar, elk, moose* – (B) *plaice, eel, cod* – (C) *shrimp, octopus, prawn* – (D) *goose, duck, turkey* – (E) *quail, hare, pheasant*

### 3) *Amount and pieces*

Complete the phrases below with appropriate expressions. You can use each word only once.

*clove – drop(s) – grain – joint – loaf – pinch – rasher – round – slab - slice*

- |                          |                                    |
|--------------------------|------------------------------------|
| 1) a _____ of bacon      | 6) a _____ of rice                 |
| 2) a _____ of pizza      | 7) a few _____ of lemon juice      |
| 3) half a _____ of bread | 8) a large _____ of meat           |
| 4) a _____ of garlic     | 9) a _____ of beef with a big bone |
| 5) a _____ of salt       | 10) a _____ of toast               |

### 4) *Verbs – cool food preparation*

4.1 Complete the phrases with the verbs below. Use each verb only once.

***beat – crush – grate – grind – mince – peel – roll out – sift – strain – whip***

- |  |                         |
|--|-------------------------|
| 1) _____ the potatoes                      | 5) _____ the meat       |
| 2) _____ the eggs and then add the<br>milk | 6) _____ the pasta      |
| 3) _____ the cheese                        | 7) _____ the garlic     |
| 4) _____ the dough on a floured<br>surface | 8) _____ the poppy seed |
|  | 9) _____ the cream      |
|  | 10) _____ the flour     |

4.2 Match each of the phrases above with the equipment that you need.

*(A) grinder – (B) colander – (C) whisk – (D) press – (E) peeler – (F) grater – (G) sieve –  
(H) mincer – (I) rolling pin – (J) fork*

### 5) Verbs – cooking techniques

Use the verbs below to complete the sentences. Do not forget to use the correct form of the verbs.

***bake – deep-fry – infuse – melt – poach – roast – simmer – steam – stir-fry – stew***

- 1) Bring the soup to the boil and then \_\_\_\_\_ lightly for ten minutes.
- 2) If you're cooking beef, you have to \_\_\_\_\_ it for a long time to make it tender.
- 3) We decided to \_\_\_\_\_ the meat in the oven instead of barbecuing it.
- 4) My mum \_\_\_\_\_ a cake every Sunday.
- 5) I prefer \_\_\_\_\_ broccoli to boiling it – they say it's healthier.
- 6) Don't \_\_\_\_\_ this tea for longer than five minutes, or it'll be very bitter.
- 7) You can \_\_\_\_\_ the vegetables in a pan – that's quite simple.
- 8) First \_\_\_\_\_ some butter in a frying pan.
- 9) I never \_\_\_\_\_ anything. The sight of so much oil frightens me.
- 10) If you \_\_\_\_\_ salmon, you only need a little water and maybe some wine.

## 6) *Phrasal verbs.*

Use the prepositions below to complete the sentences. Check the meaning of the phrasal verbs used.

***at – away – down – in – off – out – over – round – through – up***

- 1) 'Do you eat \_\_\_\_\_ a lot?' 'No, I usually cook something at home.'
- 2) I'd like two cheeseburgers to take \_\_\_\_\_, please.
- 3) The milk boiled \_\_\_\_\_ and I had to clean the whole cooker.
- 4) This wine tastes funny. I think it's watered \_\_\_\_\_.
- 5) I didn't cook anything today, but I can warm \_\_\_\_\_ the leftovers from yesterday.
- 6) That cheese smells horrible. Why don't you throw it \_\_\_\_\_?
- 7) Is that the time? Drink \_\_\_\_\_ quickly and we'll go.
- 8) Cook the soup over medium heat and stir the cream \_\_\_\_\_ gradually.
- 9) You wouldn't believe how much chocolate Karen goes \_\_\_\_\_. She eats three bars a day!
- 10) Will you chop \_\_\_\_\_ this onion for me, please?
- 11) I don't think Liz liked the meal. She just pecked \_\_\_\_\_ it and kept saying she wasn't hungry.
- 12) It looks like it's a lot of food, but it'll boil \_\_\_\_\_ quite a bit.
- 13) There are four more people on the way here. Do we have enough food to go \_\_\_\_\_?
- 14) Do you want me to slice \_\_\_\_\_ the whole loaf or only half of it?
- 15) We should use \_\_\_\_\_ the milk in the fridge before it goes \_\_\_\_\_.

## 7) *Multiple choice*

Choose the correct answer A, B, C or D. Which of the following is NOT:

- 1) a kind of coffee? (A) decaffeinated – (B) real – (C) instant – (D) presso
- 2) a kind of tea? (A) herbal – (B) fruit – (C) black – (D) plant
- 3) a kind of mineral water? (A) bubble – (B) still – (C) sparkling – (D) fizzy
- 4) the amount of food you get in a restaurant? (A) portion – (B) dose – (C) serving – (D) helping
- 5) a kind of offal/giblets? (A) kidney – (B) rib – (C) tripe – (D) liver
- 6) a milk product? (A) buttermilk – (B) cottage cheese – (C) parsley – (D) sour cream
- 7) a kind of sausage? (A) white pudding – (B) frankfurter – (C) berliner – (D) bratwurst
- 8) normally pickled? (A) eggs – (B) apricots – (C) gherkins – (D) onions
- 9) a piece of cutlery? (A) spoon – (B) corkscrew – (C) fork – (D) knife
- 10) commonly found on a dinner table? (A) napkin – (B) apron – (C) bowl – (D) place mat

**Adapted from:** BELÁN, Juraj. *Vocabulary practice*. Didaktis 2006. ISBN 80-7358-054-3

## FOOD AND DRINK – Teachers' notes

### *Aim:*

To practise and fix the vocabulary connected with the topic of food and drinks.

### *Materials:*

1 handout for each student

### *Instructions:*

- Give each student a copy of the handout and focus on the individual tasks.
- Students now complete the tasks.
- Encourage the students to use dictionaries to check the meaning of unknown words.

### *Extension:*

Ask the fast-finishers to do the speaking tasks below:

**Task 1:** Think about a really delicious meal that you have had lately. Describe all the courses, ingredients, cooking techniques, etc.

**Task 2:** Tell the class about a meal that you have **made** lately.

## FOOD AND DRINK – Answer key:

### 1) *Fruit and vegetables*

Fruit: apricot, currant, gooseberry, grape, pineapple

Vegetables: asparagus, aubergine, carrot, cauliflower, radish

*Extension*: Students' own answers

### 2) *Kinds of meat*

**2.1** 1E – 2C – 3B – 4A – 5D

**2.2** 6D – 7E – 8A – 9B – 10C

### 3) *Amount and pieces – SUGGESTED ANSWERS*

1 – rasher, 2 – slice, 3 – loaf, 4 – clove, 5 – pinch, 6 – grain, 7 – drop(s), 8 – slab/ (slice/joint),  
9 – joint, 10 – round/(slice)

### 4) *Verbs – cool food preparation*

**4.1** (1) peel, (2) beat, (3) grate, (4) roll out, (5) mince, (6) strain, (7) crush, (8) grind, (9) whip,  
(10) sift

**4.2** 1E – 2J – 3F – 4I – 5H – 6B – 7D – 8A – 9C – 10G

### 5) *Verbs – cooking techniques*

(1) simmer, (2) stew, (3) roast, (4) bakes, (5) steaming, (6) infuse, (7) stir-fry, (8) melt, (9) deep-fry, (10) poach

### 6) *Phrasal verbs*

(1) out, (2) away, (3) over, (4) down, (5) up, (6) out/away, (7) up, (8) in, (9) through, (10) up,  
(11) at, (12) down, (13) round, (14) up, (15) up ... off

### 7) *Multiple choice*

1D – 2D – 3A – 4B – 5B – 6C – 7C – 8B – 9B – 10B