



evropský
sociální
fond v ČR



EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

(8) EVERYDAY LIFE

- conversation questions

(vocabulary practice)

EVERYDAY LIFE – Vocabulary practice

1.1 What do you usually do in the morning?

Fill in the gaps with appropriate words. Then talk about your typical morning.

What's the same? What's different?

My name is Alex. I'm 18. My typical day s_____ at 6.40. I wake up with the r_____ of my alarm clock. I can do n_____ about it **but** get out of my bed and p_____ the button. I sometimes switch it off and fall a_____ for a couple of minutes. After I get up I s/t_____ on the radio and listen to some music. It h_____ me start my day. T_____ I rush to the bathroom and have a quick s_____. I need to wash my hair every day, o_____ it looks awful, at least, that's the way I f_____ it. Then the u_____ things. I dry my hair, b/c_____ my teeth and rush to the kitchen to p/m_____ some breakfast. I usually put the k_____ on and make myself a coffee. I always a_____ some sugar and milk. Sometimes I have bread and butter f_____ breakfast, sometimes a sandwich, sometimes a b_____ of cereals with yoghurt. I never leave the house w_____ breakfast. Then I g_____ my bag and rush to school. I'm the last to leave the h_____. My parents start their day at 5.30 and leave for work b_____ I get up.

1.2 What do you usually have for breakfast?

What did you have for breakfast yesterday morning?

Cross out the things that people usually DO NOT eat for breakfast. Then answer the Qs above.

bacon – biscuits – bread – butter – cake – cereals – cheese – croissants – doughnuts – (soft-boiled / hard-boiled / scrambled / fried) eggs – fish and chips – fruit – honey – ice-cream – jam – Kaiser rolls – lobster – marmalade – musli – pancakes – roastbeef – rolls – salami – sausages – turkey – vegetables – yoghurt

1.3 What does your typical day at school look like?

Put the items below into order in which they appear during a typical school day.

What do you do during the breaks / during the lessons?

arrive at/come to/get to school – the bell rings – break (n) – change (my) shoes – chat with friends – do my best – eat a snack – finish school at ... – go for lunch to the school canteen – go to the classroom – the main break – play games on my phone/laptop – prepare for the lesson(s) – start lessons – study – take off (my) *jacket* – talk with my friends – work hard

Now talk about your typical school day. Specify WHEN all the things happen.

1.4 How do you get on with your schoolmates?

Which of the following adjectives are (A) positive, (B) negative, (C) neutral?

ambitious – arrogant – boastful – conceited – confident – easy-going – fair – frank – friendly – funny – hard-working – honest – kind – lazy – modest – nervous – nice – open – polite – proud – quiet – rebellious – rude – shy – sensitive – serious – sociable – talkative

Answer the question above about yourself. The following phrases might help you.

be on (my) own – (do not) get on well with – have known (each other) since/for ...

1.5 What do you usually do after school / in the evening?

Put the events into order in which they appear during a typical weekday.

(You don't have to use all the information.)

arrive/get home from school – change (my) clothes – do (my) homework – go out – go shopping – go to bed early/late – go to see a friend – go to the gym – hang out with (my) friends – have *floorball* practice – have a part-time job – help (my) parents – go home – read my emails – relax – ride (my) *bike/motorbike/skateboard* – stay at home – study – take a nap – tidy (my) room – watch TV/ a film

Now talk about YOUR typical day after school and YOUR typical weekday evening.

1.6 What are you going to do at the weekend?

Unscramble the activities below.

do the O-E-H-W-R-K-S-U-O

help (my) R-T-S-P-E-N-A

go I-H-G-K-I-N

read a C-C-I-M-O

do some R-E-A-T-X W-K-O-R

go S-T-I-G-N-A-K (in winter)

have a L-M-F-Y-I-A lunch

write some L-S-M-A-I-E

go to the M-E-C-A-N-I

D-U-S-T-Y

have a T-A-R-P-Y

visit T-S-P-E-R-A-N-D-R-G-A-N

do R-O-S-E-C-H around the house

visit the weekend T-T-A-C-O-G-E

go to the P-P-S-O-H-I-G-N L-A-L-M

watch M-E-S-O-V-I

D-S-P-E-N time with R-E-I-F-N-S-D

K-R-O-W

Now talk about your **PLANS / INTENTIONS** for the following weekend. Use some of the ideas mentioned above or add your own ideas.

1.7 What can you do during the holidays?

Match the following ideas with the verbs below. Some of the ideas are used more than once.

abroad – beach volleyball – (my) camping – the cinema – concerts – (my) family – films – friends – hiking – at home – inside – the mountains – music festivals skiing – relatives – studies – a summer job – swimming – at (our) weekend house/cottage

catch

see

go

stay

go to

visit

have

watch

play

Which of the activities mentioned above do you like doing / do you usually do during holidays? Talk about them in detail.

1.8 How do your weekdays compare to the weekends and holidays?

Put the adjectives below into their comparative/superlative forms to compare your weekdays to the weekends and holidays. Think of a reason to support your opinion.

boring – busy – good – hectic – interesting – packed with activities – relaxing – stimulating – stressful – (without worries)

1.9 Which is your most/least favourite day of the week and why?

Fill in the gaps with appropriate expressions.

That's very **d**_____ for me to say. At school I like Mondays and Thursdays **b**_____ that is when I have Maths and French, my favourite **s**_____. I don't like **W**_____, because for me it's a very **h**_____ day at school. Fridays are fine, because it's the **e**_____ of the school week. On Saturdays, I have a lot of time to **m**_____. I usually **e**_____ a lie-in till noon. Then there's always something to do. I hardly ever go to bed **b**_____ midnight on Saturdays. That's why I'm so **t**_____ on Sunday mornings. Sunday afternoons are very **b**_____ for me. I have to catch up with the homework and **p**_____ for school.

Change the text above so that it is true about yourself. Add your own ideas.

1.10 Do you think it is important to have regular mealtimes? Why (not)?

Are the following statements true (T) or false (F)? Correct the false ones.

- If you have regular mealtimes you can sit together as a family and have conversations around the table.
- It is healthier to snack through the day instead of having a proper full meal.
- Your body doesn't get used to having food at a certain time.
- People do not always have time to sit and eat.

1.11 How do you imagine your ideal day? What would you do?