







### INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

# PERSONAL IDENTIFICATION

# - conversation questions

(vocabulary practice)

#### PERSONAL IDENTIFICATION

#### How would you describe yourself and your friends?

- Describing figure
- Describing face
- Describing eye appeal (beauty)
- Describing positive characteristic features

- Describing OTHER features

#### Match the adjectives below with the appropriate heading (above):

adventurous	egoistical	has a tattoo	red
athletic	fat	hazel	round-faced
attractive	flaxen	kind	serious
bad-tempered	friendly	light-brown	short $(2x)$
beautiful	ginger	long	skinny
blonde	glossy	moody	slim
blue	good-natured	muscular	straight
brown	green	oval-faced	tall
chubby	handsome	overweight	wears glasses
confident	happy-go-lucky	petite	
curly	has freckles	pretty	

# What is one thing you would like to change about yourself?

Put the adjectives below into their COMPARATIVE form. Then use the comparatives to complete the phrase below about yourself.

attractive – clever	– confident – j	good at man	aging my time	– funny – loud	d – organized	– quiet
I would like to be						

Are the sentences below true about yourself? If not, replace the words in *italics* to talk about yourself.

I'd like to work harder and not get distracted so easily.

I wish I could get on better with my parents/family.

I wish I would not argue with my boyfriend/girlfriend so much.

#### Can your describe your childhood?

Complete the sentence below about yourself. The ideas below may help you.

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My childhood was ... because when I was a child ... I (did...)

adjectives: boring – difficult – easy – fun – nothing special – peaceful – quiet

verb phrases: care for sb – go camping – go to school – have no worries – never go anywhere – not have much money – live in a ... – play with one's friends – stay at home – visit one's grandparents every weekend
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#### How do you feel at school, at home and/or with your friends?

Complete the sentences below about yourself.

- When I'm at school I am sometimes bored with ... / stressed about ... / stressed that I might ... / tired from ...
- At home I am ... / feel ...
- I feel ...
  - ... relaxed when ...
  - ... calm when ...
  - ... bored when ...
  - ... happy when ...

# What would you like to do after the Maturita exam / in the future?

Complete the following sentence about yourself. The ideas below may help you.

get a job – go to university – study law/medicine/engineering/history/English – move out/away from (home) – stay (somewhere) for a while – travel

After the exam/high school, I would like to ......

# What characteristics do [NOT] you look for in a boyfriend/girlfriend?

Complete the sentences below so that they are true about yourself. Use the ideas below and/or your own ideas.

My girlfriend/boyfriend should be ...

... funny / kind / attractive / handsome / beautiful / well-built / curvy / clean-shaven / in good shape / good natured / friendly / family-oriented / religious / clever / smart / intelligent / loyal

My girlfriend/boyfriend should have ...

... stubble / a beard / a good figure / good sense of humour / a lot of money / good fashion sense / a car / a sense of adventure

My girlfriend/boyfriend should get along with/get on well with ...

... my friends / family

My girlfriend/boyfriend should want to ...

... travel / go out

My girlfriend/boyfriend should NOT ...

- ... be rude / selfish / arrogant / mean / cruel / materialistic / stupid / ugly / bald / overweight / obese / too thin / unpleasant / unfriendly
- ... have facial hair
- ... wear unfashionable clothes
- ... listen to bad music
- ... only want to stay at home
- ... only play computer games
- ... eat only junk food

# What are your hobbies and interests?

Talk about yourself. Use the ideas below or your own ideas.

I like / enjoy / love / am into / am interested in / am keen on / fond of ...

camping – dancing – going to cafes – going to shopping centres/malls – going to the cinema – hiking – learning English – listening to music – playing computer games – playing football/volleyball/basketball/floorball/hockey – reading – shopping – swimming – travelling – trying different foods

# How have your hobbies and interests changed since your childhood?

Talk about yourself. Use some of the structures below. The following ideas may help you.

belong to the Scouts – go camping – go to the cinema – go to the dancing/language lessons – hike – listen to pop music – play in a band – play the guitar – play with toys – read comics/fairy tales – read literature – ski – spend time with my friends

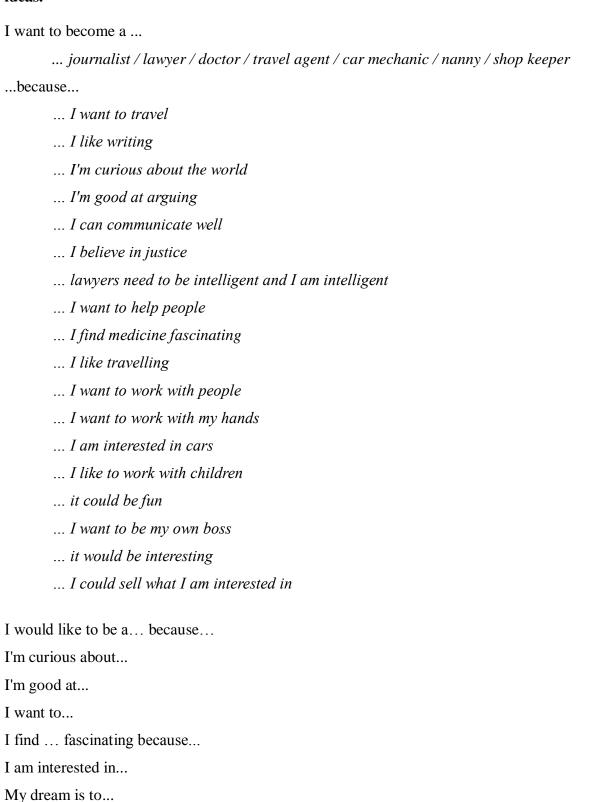
My hobbies have changed a lot/a little.

My hobbies haven't changed much/at all.

When I was young I used to... Now I [like]...

# What is your ambition and why?

Use some of the ideas below to talk about your ambitions for the future. You can use your own ideas.



#### **ANSWER KEY**

### How would you describe yourself and your friends?

- Describing height: short, tall
- Describing body / bodily structure: chubby, fat, overweight, skinny, slim, thin
- Describing figure: athletic, muscular, petite
- Describing face: oval-faced, round-faced
- Describing eye appeal (beauty): attractive, beautiful, handsome, pretty
- Describing positive characteristic features: *adventurous, confident, friendly, good-natured, happy-go-lucky, kind, serious*
- Describing negative characteristic features: bad-tempered, egoistical, moody, vain
- Describing hair: short, long, straight, curly, glossy, wavy, blonde, ginger, red, light brown, flaxen hair
- Describing eyes: blue, brown, hazel, green
- Describing OTHER features: has freckles, wears glasses, has a tattoo

#### Other questions:

Students' own answers.